

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

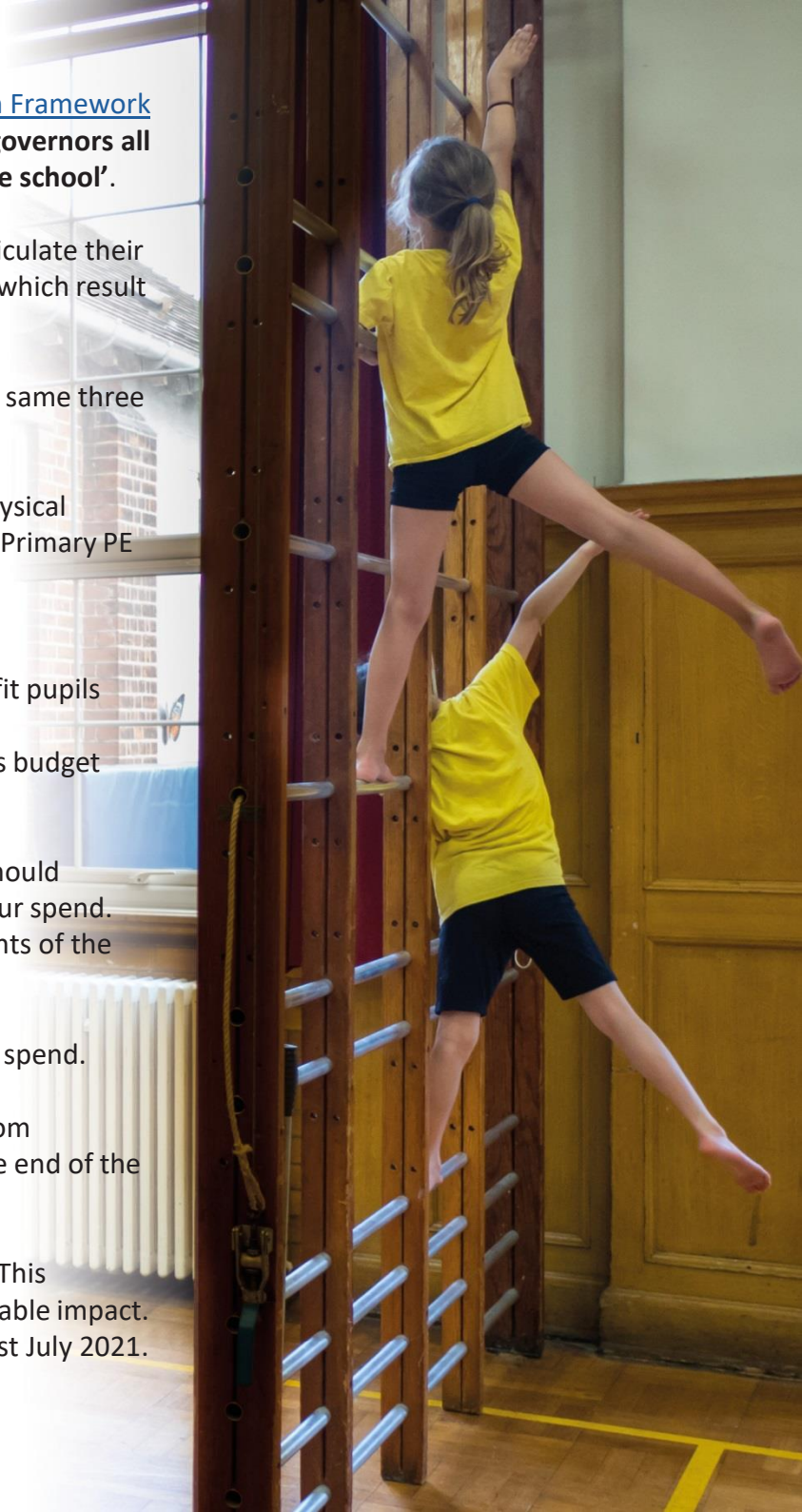
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of activities available to children within school which promotes goal setting and growth mind-set. • Very successful Christmas run- whole school Christmas event. • We have continued to work with PE Passport, which has been very successful. It has been an effective planning scheme which has enhanced our PE curriculum. • After school clubs have started which has been effective and engaging for children. We have promoted as much as possible, even given taster sessions. • We have implemented lunchtime sports activities with an outside agency that has been positive and engaging across school. • Organised a girls football afternoon that linked with Women’s Euros 2022. This was very successful across school. • Implemented Play Leaders and Sports Ambassadors who are good role models and create legacy within HCPS. • Built links with local companies and sports clubs to provide more opportunities for pupils. • Develop the teaching and learning of Gymnastics across all year groups through high quality CPD for all teaching staff. • Equipment ordered for KS1 and KS2 lunchtime. • Sports Day has been very successful. Parents/carers have been able to attend which has been rewarding for them and children. • KS1 and KS2 end of school year sports treat (Bubble Footie for KS2 and Premier Sports delivering unique activities i.e tri-golf and obstacles for KS1). This has been really successful and school have thoroughly enjoyed it. 	<ul style="list-style-type: none"> • Research training opportunities for staff- swimming training/qualifications • Develop links with local newspaper • Work towards achieving Bronze or Silver School Games Mark Award • Improve our approach to swimming to make sure a higher percentage of our Year 6 children leave KS2 meeting NC objectives (see below). • Ensure we make the Golden Mile and Personal Best data meaningful for children. • Midday assistants to use newly ordered playtime equipment to promote activity at lunchtimes. • Restart staff running club. • Provide before school clubs for children to promote physical activity. <p>Competitions:</p> <ul style="list-style-type: none"> • Continue to engage fully in inter-school competitions within the Sandbach cluster; many of which taking ‘A’ and ‘B’ teams. • Allow opportunities for children to participate in competitive sports against other schools with the MAT. • Give every child within HCPS the opportunity to compete during PE sessions each term. • Celebrate achievements of children participating in competitions to the whole school (eg. Facebook, website, assemblies, display) • Set up and run a Sports blog/ website page for match reports and updates.

Competitions:

- Restart intra school competitions to provide a level of competition for all children across the entire school.
- Our children were involved in a Trust Football Event.
- Match reports in the newsletter

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, however a significant proportion of time this year has been spent teaching the current Year 5 cohort.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,640		Date Updated: 11/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Sustainability and suggested next steps:
Increase physical activity within lessons and during lunchtime and playtime.	Golden Mile- Premier Sports scheme which involves children running around the track (trim trail) and laps counted and converted into miles. This children are assessed each term.		£1260 £19		Next steps – focus on using the trim trail more often and classes to celebrate (certificates) those who achieve mile stones. Evaluate appropriateness for SEND children. Find ways to adapt data collection for those children with special needs.
			Improvements in fitness and gross motor skills. These will also bring an expected improvement in concentration levels and fine motor skills in the classroom. Children given the opportunity to develop their cardiovascular fitness and growth mind-set. Higher level children are recognised immediately from the amount of laps they can run without stopping. This has also helped promote emotional well-being within school.		

Lunchtime sports sessions – Macclesfield Community Sports Trust. This involves a variety of physical activity for KS1 and Year 3.	£1,190	Lunchtime sports sessions for KS1 have been very successful. Children have been able to develop their fundamental skills and learn new sports. Children have gained confidence and new knowledge in a variety of sports and physical activity.	Lunchtime sessions for both KS1 and KS2 with an outside agency to increase physical activity and fun during lunchtime.
Replacement bat that was broken during one of our sessions.	£10		
Investment in EYFS equipment such as:		EYFS equipment provides opportunities for children to practice their balance and fundamental movement skills during 'choosing time' and in and outdoor play.	Continue to monitor next year and discuss effectiveness with EYFS staff.
Fine motor skills items	£148		
Suzuki music pad	£332		
Giant piano dance mat	£39		
Investment of physio equipment for our 1:1s to use with children with cerebral palsy.		A child with cerebral palsy has been able to use physio exercise equipment to build strength, flexibility, improve mobility and to encourage physical development through play and everyday activities.	Monitor next year and discuss effectiveness with our 1:1s and SENCO. Look at buying additional physio equipment for 1:1 children to encourage physical development through play.
Skinned foam balls for physio exercise	£44		
Aerobic step for physio exercise	£23		
Purchase of sports whistles	£8	Teacher's whistles were replacement due to them being broken and old. These have been used across school for PE lessons and break times.	Ensure the sports whistles are being used.
Purchase of football pencils	£23	Gifted to children (girls) that took part in the girls' football afternoon inspired by the Women's Euros 2022.	
Maths of the Day Active one year subscription	£575	Teachers were all provided with log in details and are trained on how to use the system. Teachers have commented on its	Continue to promote the use of Active Maths in school.
Maths in PE equipment for Year 5	£780		

	and 6		effectiveness and have used it to make their classrooms more active, getting the children moving a lot more within a Maths lesson. Additional maths equipment has been purchased to support maths being taught through physical activity.	Monitor effectiveness with Year 5 and 6 team.
	Various sports equipment for the whole school	£1,469 £243 £162	This has been really positive and engaging for children. Majority of the children have become active using equipment. This has developed fundamental skills, gross and fine motor skills and also skills for older children to apply to individual sports.	Monitor effectiveness and engagement with equipment.
	Two sports walls, artificial grass and sports canopy	£16,530.00 £9,307 PE budget and £7,223 from PTA and additional budget.	This is due to be installed by the end of summer. This will allow children to become physically active. A sports wall has a multi-purpose use so children can play different sports at lunchtime or break times but also during PE lessons e.g basketball. The sports canopy is yet to be installed so has not served its purpose yet. This will be used as an outdoor sports classroom and can be used no matter the weather. When it is hot during lessons, this will give children a chance to have a break from the sun.	Monitor effectiveness and use next year.

	Play leader training sessions – Premier Sports	£150	Children have thoroughly enjoyed learning new sports and increasing physical activity with the younger children. This has been very successful.	Monitor the effectiveness and participation in sports for younger children at lunchtime.
	Play leader high visibility vests	£59		
	2 day teambuilding for Year 5 transition to Year 6	£2,048	Children have really enjoyed the teambuilding activities. All children were active and learned new skills.	Staff and pupil survey to see effectiveness and potential in continuing next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase engagement and enjoyment of participating in Physical Activity.</p> <p>Use PE as a vehicle to support the whole school ethos.</p> <p>Promote healthy living and fitness.</p>	<p>Additional equipment was ordered to support the delivery of High Quality PE.</p> <p>Updated sports equipment- Hurdles Javelin</p>	£187	<p>Javelins were not fit for purpose and needed replacing for health and safety reasons.</p> <p>New hurdles ordered to support KS2.</p>	Monitor PE equipment and replace anything which is broken or needs replacing.
	KS1 lunchtime equipment	£408	New equipment has been purchased to provide children with high quality PE lessons but also able to enjoy lunchtimes with equipment, developing fundamental skills, strengthening	Monitor effectiveness of lunchtime equipment. Support middays with PE equipment and confidence.
	KS2 lunchtime equipment	£224		
Storage boxes	£225			

			and individual sport skills. It allows children to be engaged in physical activity throughout the school day.	
	Headteacher kept fully aware of progress in PE and school sport and close monitoring of the impact of the PE and school sports Premium (business manager).	£0		Communication to continue next year.
	Summer term transport to swimming lessons	£1,265	Summer transport to get KS2 children to and from swimming lessons. This has been successful with helping us achieve good percentages and confident swimmers.	Continue next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to support staff confidence, competence and subject knowledge through CPD and improved access to resources. Continue to work with PE Passport as a scheme of work across entire school.	Continue to audit and replenish PE equipment, using the play leaders, sports coaches (Premier Sports) and staff to identify need for new equipment.	£0 (Equipment costs already mentioned above).		Extend knowledge and understanding by continuing to train staff in areas of PE (swimming and gymnastics). Subject leader to monitor staff confidence and high quality PE lessons.

	CPD with Premier Sports	£0 – curriculum budget	Some staff have found it beneficial and raised confidence to use apparatus more often in lessons.	Subject lead and Headteacher to monitor CPD and implement where needed.
	Timetables carefully planned to ensure minimum of 2 hours high Quality PE for all classes.	£0	Children allocated 1 hour of inside PE (within the hall) and 1 hour outside. This promotes regular physical activity and becomes part of the weekly timetable for each class.	Continue next year.
	Tennis training for two members of staff	£0 (signed up for by PE coordinator)	Two teachers are now trained and are confident with setting up tennis equipment and teaching tennis to their year groups (Year 3/5).	Arrange other CPD for staff
	Investment in PE Passport planning annual subscription	£300	The PE Passport has provided valuable lesson plans and ideas to enable teachers to teach a range of skills.	Monitor and promote use of planning to enhance our PE curriculum.
	IPhone lightning cable charger x2 for PE iPad	£15	Previous charger went missing.	Ensure teachers are evidencing PE in a floor book. Look at assessment on PE Passport and start to implement if subject leader feels appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to experience a wide range of sports and activities. Widen the experiences offered to children within school	Lacrosse taster sessions for Year 3 – Year 6.	£100	Children enjoyed the sessions and wanted to join the after school club. This is a fantastic way for every child to learn something new, and have the opportunity to become ‘experts’ at a new sport.	Contact companies to provide in school experiences and showcases for children. Look at starting enrichment activities again through the day, a festival at the end of each term or during National Sports Week.
	KS2 end of school year treat – Bubble Footie	£500	Children enjoyed the sessions and it was a great way for children to learn something new. Children worked as a team and it children were smiling throughout.	Pupil voice to see if they would like something similar or the same new year as an end of school year treat.
	KS1 end of school year treat – Premier Sports	£150		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give every child within HCPS the opportunity to compete during PE sessions each term.	Sports day	£0	Children thoroughly enjoyed Sports Day. From a mental wellbeing perspective, it provided children with some normality compared to previous years.	Continue next year to promote participation in competitive sports across the entire school through competitions in year groups (house points).
	Primary sport competitions 21-22	£4,240	Increased participation in competitive sport for a range of children in different year groups.	HCPS to discuss effectiveness. More children to become involved in competitions outside of school.
	Trust Football Event Transport	£410 (split between two other schools) HCPS - £137	Children really enjoyed taking part in an outside event against other trust schools.	To be a part the event next year if it happens.

Signed off by	
Head Teacher:	Fiona Gresty
Date:	15.7.22
Subject Leader:	G.Kendall
Date:	15.7.22
Governor:	Roger Dixon
Date:	19/07/22