



Holmes Chapel
Primary School

Evidencing the Impact of Primary PE and Sport Premium 2018-19

Aspire
Educational Trust



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of activities available to children after-school through clubs and competitions. • Range of activities available to children within school which promote goal setting and growth mindset. • Introduction of Sports Ambassadors to promote good role models and create a legacy within HCPS. • Participation in cluster sports competitions and MAT competitions. • Reindeer Run- whole school Christmas charity even. • Intra school competitions to provide a level of competition for all children across the entire school. 	<ul style="list-style-type: none"> • Build links with local companies and sports clubs to provide more opportunities for pupils. • Set up and run a Sports blog/ website page for match reports and updates. • Research training opportunities for staff- swimming training/qualifications • Develop links with local newspaper • Work towards achieving Bronze or Silver School Games Mark Award • Pupil surveys- enrichment • CPD for staff in regards to • Increase the amount of swimming provided to reduce the amount of catch up swimmers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £19690	Date Updated: 16/07/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity within lessons and during playtime.	Golden mile- Premier Sports scheme which involves children running around the track (trim trail) and laps counted and converted into miles.	£1120	Improvements in fitness and gross motor skills these will also bring an expected improvement in concentration levels and fine motor skills in the classroom. Children given the opportunity to develop their cardiovascular fitness and growth mind-set. Children can achieve goals and data has shown an increase of whole school improvement. Higher level children are recognised immediately from the amount of laps they can run without stopping. This has also helped promote emotional well-being within school.	Next steps - to continue to promote the scheme next year and celebrate those who achieve mile stones.
	Personal Best- Premier Sports scheme which involves children participating in a fitness circuit test at the end of each term.	£1288	Children given the opportunity to develop their fitness and growth mind-set. Children can achieve goals and data has shown an increase of whole school improvement. Areas of development for lower ability attenders and whole class are identified.	Next steps - to continue to promote the scheme next year and monitor fitness levels of SEN children, gender and differences in year groups.

	Active Maths course for PE subject leaders	£0	Active Maths and learning strategies implemented in classroom after key messages were shared by PE lead with staff members during staff meeting.	Active classrooms will appear on 2019-2020 action plan.
	National Sports Week and promotion of yoga activities across school (emotional well-being)	£0	Children understand that PE comes in lots of different forms and can be used to relieve stress or calm our bodies down from worries.	Plan for an emotional Wellbeing day in 2019-2020.
	Play leaders training- trained to support sport lunchtime activities and assist in providing physical activity during the school day.	£451	Good scheme to get children involved in Physical activity during lunchtimes and playtimes. Helps support those who struggle to make friends. Promotes cross age group play.	Continue to train and monitor Play leaders as they progress through next academic year. Also meet them regularly to see if any specific equipment is needed and to voice any concerns or ideas.
	Maths of the Day Active one year subscription	£545	Teachers all provided with log in and were trained on how to use system. Teachers have commented on its effectiveness and have used it to make their classrooms more active, getting the children moving a lot more within a Maths lesson.	Continue to promote the use of Active Maths in school. Look into the Active English resources for potential investment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote HCPS school approach to PE & Swimming. Increase engagement and enjoyment of participating in Physical Activity. Use PE as a vehicle to support the whole school ethos. Promote healthy living and fitness.	Communication with the school community: <ul style="list-style-type: none"> Match reports from competitions are regularly published in school newsletter (sent out via Parent mail to every parent). Announcing results of each competition within whole school assemblies. All certificates/medals are acknowledged during celebration assemblies. 	£0	Parents have commented that they like reading match reports, especially when written by Sports Ambassadors.	Easily sustainable and has now become a HCPS tradition. Next steps are to appear in the local newspaper and reach out to local companies to try and promote PE at HCPS outside the school grounds.
	Sports ambassadors - 8 children from Year 6 have been selected to help promote physical activity within the school. They are ambassadors for healthy living and success in sport inside and outside school. T-shirts have been given to Sports ambassadors.	£80	The sports ambassadors provide role models, especially those in KS2. Year 5 children were keen to be gain the responsibility next year. Next year's ambassadors have been selected and will be trained by current ambassadors.	Next steps - to continue to promote the scheme next year and get the ambassadors more involved in assemblies and KS1 PE lessons.
	Sportsman/woman of the year- Trophies to be awarded to two standout outgoing year 6 children for their participation and attitude to sport whilst at HCPS.	£94	Provides a goal for current year 5 pupils and raises profile of good sportsmanship.	Continue next year. The adding of names year on year onto a shield should promote a legacy of Sport at HCPS. Potentially get some athletes in for motivational talks about their sports to the whole school.
	Display in main entrance - all team photos from competitions or sporting events are displayed on sports notice board in school reception.	£0	For visitors, acknowledges our sporting achievements and highlights are continual work to provide children with opportunities to compete against	Continue next year. Also start uploading team photographs onto the website regularly.

			other schools in the local area.	
	Staff PE hoodies - blue and yellow hoodies for staff to wear during PE lessons	£627	Promotes to idea of staff having a PE kit, encouraging those children who don't like getting changed to get changed.	Potentially look into Staff PE t-shirts next year.
	Staff running club	£0	Staff providing great role models for children, taking part in physical activity after school to keep fit and healthy. Initiative brought upon to promote emotional wellbeing.	Continue next year, but seek out opportunities to take the club running outside of school to running events.
	Additional equipment was ordered to support the delivery of High Quality PE (crash mat). Updated sports equipment- <ul style="list-style-type: none"> • Netball balls and bibs/ Footballs/ reaction balls/ storage trunk • Gymnastic crash mat • Bell ball/soft footballs/ foam footballs 	£456 £256 £71	Replacing balls with no grip or with leather falling off has promoted PE has the children are looking forward to use brand new footballs etc. The crash mat has allowed our gymnastics club to try out more advanced moves and the bell ball and soft balls were specifically ordered to help our SEND reception children within PE lessons	Monitor PE equipment and replace anything which is broken or needs replacing.
	Head Teacher kept fully aware of progress in PE and school sport and close monitoring of the impact of the PE and school sports Premium (business manager).	£0		Communication to continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to support staff confidence, competence and subject knowledge through CPD and improved access to resources.	Continue to audit and replenish PE equipment, using the play leaders, sports coaches (Premier Sports) and staff to identify need for new equipment.	£0 (Equipment costs already mentioned above).	PE staff meeting delivered to explain Personal Best data and introduce Golden Mile whole school scheme.	Extend knowledge and understanding by continuing to train staff in areas of PE (swimming and gymnastics). Subject leader to team teach and observe lessons.
	Deliver PE meeting with all teaching staff.	£0	Two staff meetings this year covering data analysis, active learning and covering aims for next academic year.	Next year aim to have a TA meeting to suggest ideas of how best to support a group of children during a PE lesson and
	Professional coaches (Premier Sports) employed to lead PE lessons- teaching areas in which teaching staff feel less confident to deliver PE topics (identified via staff survey).	£5358	Children are delivered a high quality curriculum in areas in which teachers feel less comfortable.	CPD to be arranged next year, specifically for gymnastics, to boost staff confidence.
	Timetables carefully planned to ensure minimum of 2 hours high Quality PE for all classes.	£0	Children allocated 1 hour of inside PE (within the hall) and 1 hour outside. This promotes regular physical activity and becomes part of the weekly timetable for each class.	Continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide opportunities for children to experience a wide range of sports and activities.</p> <p>Widen the experiences offered to children within school</p> <p>Continue the successful programme of extra-curricular activities and develop for specific groups (KS2 girls).</p>	Weekly indoor and outdoor clubs provided and arranged by Premier Sports, Shooting Stars Football and staff members.	£0	Numbers of each club seem high. Children enjoy participating in the clubs both before and after school.	<p>Promote staff to run clubs next year to provide even more opportunities for children within the school grounds.</p> <p>Continue to advertise and promote a range of extra-curricular activities using pupil voice as a vehicle.</p> <p>Use local clubs and companies to improve community links and offer alternative out of school activities to our pupils.</p>
	Enrichment activities for KS2 classes- children in KS2 have participated in 6 morning sessions across the year, trying out 3 new sports (eg. Lacrosse, badminton, fencing, archery).	£1836	Pupil voice showed that the children enjoyed the sessions and wanted them to continue next year. It's a fantastic way for every child to learn something new, and have the opportunity to become 'experts' at a new sport.	Contact companies to provide in school experiences and showcases for children.
	Enrichment activities for KS1 classes- enrichment days for year 1 and 2 pupils.	£690	Increases the amount of enrichment activities for KS1.	Continue next academic year and seek opinions from KS1 teachers and pupil voice to evaluate its effectiveness and enjoyment.
	Provide specialist coaches to run after-school girls multi-sport KS2 club every term.	£919	Very popular club which allows KS2 girls to participate in sport within a more comfortable environment for them.	Continue to provide provision next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to engage fully in inter-school competitions within the Sandbach cluster; many of which taking 'A' and 'B' teams.</p> <p>Allow opportunities for children to participate in competitive sports against other schools with the MAT.</p> <p>Give every child within HCPS the opportunity to compete during PE sessions each term.</p>	Work with Holmes Chapel Comprehensive and attend meetings with cluster schools in order to arrange and participate in cluster competitions throughout the year.	£4250 EIP Sports Contribution	Children enjoy and are proud to represent HCPS at competitions. We take as many competitors	<p>Continue to liaise with Trevor Capewell (PE co-ordinator of Holmes Chapel Comprehensive).</p> <p>Inform children of local clubs they could join, by displaying posters around school.</p>
	Participate in football competitions (including final) across the MAT cluster of schools.	£0	Children thoroughly enjoyed playing against different schools from different areas of Cheshire and Manchester; interacting with different cultures and religions.	Three competitions (one per term) have been arranged for next year.
	Class verses class competition- each year group holds competitions between classes at the end of each term based on what they have been learning in class.	£0	Promotes competitive sports within school. Every child takes part in competitive element and learn key sportsman/woman skills (team work, motivating others, encouraging others, working for a goal).	Continue next year to promote participation in competitive sports across the entire school.
	Teachers to continue to support the delivery of inter-school sports competitions.	£0	Teachers very flexible when it comes to competitions, allowing extra pre-match training to take place during school time.	Encourage other members of staff to come and support children when competing locally.