



Responses to Questionnaire for Parents Summer 2019

Thank you to those of you who completed our recent parent survey. This year 173 families responded to the survey, representing 52% of our families. The proportion of responses across school was as follows:-

R	1	2	3	4	5	6	Total
33	31	21	23	27	21	17	173

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
1	My child is happy at school	66%	33%	1%	0%	0%
2	My child feels safe at school	72%	27%	0%	0%	1%
3	My child makes good progress at school	60%	34%	3%	1%	2%
4	The school meets my child's particular needs	63%	32%	2%	1%	2%
5	My child is well looked after at school	75%	25%	0%	0%	1%
6	My child is taught well	74%	24%	1%	0%	1%
7	This school helps my child to develop skills in communication, reading, writing and mathematics	70%	28%	1%	0%	0%
8	My child receives appropriate homework for their age	45%	50%	3%	1%	1%
9	There is a good standard of behaviour in school	42%	53%	1%	0%	4%
10	My child's lessons are not disrupted by bad behaviour	29%	45%	10%	0%	16%
11	This school deals effectively with bullying	34%	25%	1%	0%	38%
12	This school is well led and managed	59%	39%	0%	0%	2%
13	This school helps me to support my child's learning	50%	45%	2%	1%	2%
14	This school responds well to any concerns I raise	50%	37%	3%	1%	9%
15	This school keeps me well informed.	58%	36%	5%	0%	0%

16	Would you recommend this school to another parent?	Yes	100%	No	0%
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Summary Conclusion

We do work hard to take on board your feedback and we are delighted that in the majority of areas families strongly agree with the statements, and that all of the families who took part in the survey would recommend our school to others. The three main areas that stand out are regarding behaviour, homework and communication.

With regard to behaviour within lessons, looking further into the data, the parents who disagree are in 2 classes in particular where we have been supporting pupils with challenging behaviour. We will continue to deploy our own support staff and work closely with outside agencies to ensure behaviour of one or two pupils does not impact in learning. Overall 95% of parents agree or strongly agree that behaviour in school is good. Each child's interpretation of bad behaviour is different and relative to their own behaviour. Formal and informal lesson observations by senior leaders, evidence at least good behaviour in all lessons. Visitors often compliment our children on their behaviour, and we are always very proud of our children when they are out of school representing us on a trip.

We focus every year on maintaining and improving our generally good behaviour in school. Last year implemented some changes to how our Golden Time sanction and reward system works, and feedback from the children and staff has been very positive. We will continue this year to embed these changes.

Homework continues to be an area where we receive some dissatisfaction. We continue to work to try to ensure there is a small amount of homework set by class teachers, but a number of opportunities for parents to work further with their children if they wish to through sharing our spelling and maths focuses on our VLE and encouraging daily reading at home. This is an area that we will be reviewing this year.

We work very hard to ensure effective communication between school and home – our VLE is kept up to date with weekly information for each year group and diary dates and regular newsletters are sent out by Parent mail. In addition, teachers send out more informal reminders about events where appropriate. We acknowledge that some of concerns about communication were about consistency and we will be working on ensuring that this an area we will improve next year.

Thank you so much for taking the time to make our GREAT school EVEN BETTER!!