

## Year 1 Long Term Planning 2024-2025

Y1	The UK		The Great Fire of London		Living Things	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>	<p>Dictated sentences and copy sentence from previously taught graphemes.</p> <p>Character description.</p> <p>Including feelings.</p> <p>Setting description.</p> <p>Captions.</p>	<p>Captions extending to sentences.</p> <p>Lists.</p> <p>Simple sentences linked to a text.</p> <p>Firework – onomatopoeia &amp; shape.</p> <p>Christmas poetry – Acrostic.</p>	<p>Poetry – list.</p> <p>Narrative – Retelling a story.</p> <p>Recount of real life event.</p>	<p>Letter – Informative.</p> <p>Narrative – alternative ending/journey.</p> <p>Postcard from London.</p>	<p>Narrative – retelling the story.</p> <p>Narrative – Character description.</p> <p>Instructions – The Marvellous Moon Map.</p>	<p>Animal Fact File.</p> <p>Instructions – Recipe (smoothie).</p> <p>Performance poetry.</p>
<b>MATHS</b>	<p>Unit 1: Counting, recognising and comparing numbers 0 – 10 (3)</p> <p>Unit 2: Counting to and from 20 (2)</p> <p>Unit 3: Counting in tens – decade numbers (1)</p> <p>Unit 4: Pattern in counting from 20 to 100 (1)</p> <p>Unit 5: Comparing quantities – part whole relationships (1/3)</p>	<p>Unit 5: Comparing quantities – part whole relationships (2/3)</p> <p>Unit 6: Composition of numbers 0 to 5 (2)</p> <p>Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes (3)</p>	<p>Unit 8: Composition of numbers 6 to 10 (3)</p> <p>Unit 9: Additive structures: addition (2)</p> <p>Unit 10: Additive structures: addition and subtraction (1/2)</p>	<p>Unit 10: Additive structures: addition and subtraction (1/2)</p> <p>Unit 11: Addition and subtraction facts within 10 (3)</p> <p>Unit 12: Composition of numbers 11 to 19 (2)</p>	<p>Unit 13: Numbers 0 to 20 in different contexts (2)</p> <p>Unit 14: Unitising and coin recognition – counting in 2s, 5s and 10s (2)</p> <p>Unit 15: Unitising and coin recognition – the value of a set of coins (1/2)</p>	<p>Unit 15: Unitising and coin recognition – the value of a set of coins (1/2)</p> <p>Unit 16: Unitising and coin recognition – solving problems involving money (1)</p> <p>Unit 17: Position and direction including fractions of turns (1)</p> <p>Unit 18: Time – sequencing events and telling the time to the hour and half hour (2)</p>

## Year 1 Long Term Planning 2024-2025

<b>SCIENCE</b>	<b>Biology:</b>	<b>Physics:</b>	<b>Chemistry:</b>	<b>Biology:</b>	<b>Biology:</b>	
	Animals, including humans – Senses Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasonal Changes Observe changes across the four seasons  Observe and describe weather associated with the seasons and how day length varies.	Materials Distinguish between an object and the material from which it is made  Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  Describe the simple physical properties of a variety of everyday materials  Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen identify and describe the basic structure of a variety of common flowering plants, including trees  Observe changes across the four seasons.	Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds identify and name a variety of common animals that are carnivores, herbivores and omnivores  Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets)	Animals, including humans – Senses Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
<b>COMPUTING</b>	<b>Unit 1.1</b> Online Safety & Exploring	<b>Unit 1.2</b> Grouping & Sorting	<b>Unit 1.3</b> Pictograms	<b>Unit 1.5</b> Maze Explorers	<b>Unit 1.7</b> Coding	<b>Unit 1.8</b> Spreadsheets
<b>HISTORY</b>		<b>Changes within living memory</b>  <b>Local study:</b> Holmes Chapel & houses over time	<b>Significant historical events people and places beyond living memory:</b> The Great Fire of London	<b>Changes overtime nationally:</b>  Homes & life in London		

## Year 1 Long Term Planning 2024-2025

<b>GEOGRAPHY</b>	<b>The UK</b> 4 countries of the UK – (mapping skills) Local study of Holmes Chapel – (mapping skills)		<b>London</b> Contrasting locality - London and comparison to Holmes Chapel – (mapping skills)			<b>The UK</b> 4 countries of the UK – (mapping skills) Local study of Holmes Chapel – (mapping skills)
<b>D.T</b>			<b>Structures</b> Bridges		<b>Mechanisms (levers)</b> Moving pictures	<b>Food</b> Smoothies
<b>ART</b>	Drawing – Draw figures Drawing - Textures using pencils, crayons, felt tip pens Texture – Welsh dragon collage  Artists – Van Gogh	Drawing - Shapes in the environment/ landscapes Drawing – landscapes around Holmes Chapel Colour - Mixing and naming colour – Colour – Firework pictures in pastels Colour - Seasons calendar – colour mixing paint and using different implements	Form & Pattern – Fire marks made from clay relief  Printing Colour – Half-timbered house on fire block print,  Artists – Elizabeth Catlett <a href="https://www.youtube.com/watch?v=s_NFN2U8DIQ">https://www.youtube.com/watch?v=s_NFN2U8DIQ</a>		Texture – landscapes weaving with paper creatures woven in paper to be added  Artists – Sheila Hicks and Anni Albers	
<b>MUSIC</b>	<b>Unit 2 Number</b> Play percussion with control. Identify and keep a steady beat. Respond to change of mood with slow and fast steady beat. Invent and perform new rhythms with steady beat.	Through Christmas performance and other opportunities Sing a song together as a group. Combine voices and movement to perform a chant or a song.		<b>Unit 3 Animals</b> Understand (recognise) pitch. Make high/low vocal sounds. Sing a song with contrasting high and low melodies. Explore and develop an understanding of pitch using the voice and body movements.	<b>Unit 4 Weather</b> Control vocal performance: dynamics (volume), duration, timbre. Identify sequence of sounds in a piece of music. Respond to music through movement. Improvise descriptive music	<b>Unit 10 Our bodies</b> Respond to a change in a piece of music with a slow and fast steady beat (tempo). Identify a repeated rhythm/pattern. Invent and perform new rhythms to a steady beat

## Year 1 Long Term Planning 2024-2025

<b>PHYSICAL EDUCATION INDOOR</b>	Dance – Dances Around The UK	Gymnastics – Pathways- Small & Long	Gymnastics- Wide, Narrow & Curled Rolling & Balancing	Gymnastics- Balancing & Spinning on Points & Patches	Dance – Fire of London	Dance - Animals
<b>PHYSICAL EDUCATION OUTDOOR</b>	Movement Skills 2	Net & Wall Game Skills 1	Target Games 2	Invasion Game Skills 1	Athletics 2	Striking & Field Game Skills 1
<b>RELIGIOUS EDUCATION</b>	<b>Religion: Christianity</b>  Key question: Does God want Christians to look after the world?	<b>Religion: Christianity</b>  Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	<b>Religion: Christianity</b>  Key question: Was it always easy for Jesus to show friendship?	<b>Religion: Christianity</b>  Key question: Why was Jesus welcomed like a king or a celebrity by the crowds on Palm Sunday?	<b>Religion: Judaism</b>  Key question: Is Shabbat important to Jewish children?	<b>Religion: Judaism</b>  Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
<b>PSHE</b>	<b>What is the same and different about us?</b>  Key: special and unique, similarities and differences	<b>Who is special to us?</b>  Key: good friend, groups I belong to, my family/ families are different	<b>What helps us stay healthy?</b>  Key: exercise, healthy food, sleep, hygiene/washing	<b>What can we do with money?</b>  Key: different ways to pay for things, scenarios, where does money come from?	<b>Who helps to keep us safe?</b>  Key: pants are private, emergency services, stranger danger, trusted adults	<b>How can we look after each other and the world?</b>  Key: litter and recycling
<b>VISITS</b>	PTA Christmas cards	Christmas play Christmas fun run		Silk Museum Library visit		