

Year 2 Long Term Planning 2023-2024

Y2	Geography - India		History Local study: The History of Jodrell Bank		History -The lives of children during World War 2	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WRITING	Postcard Comic strip (Manju's Magic Wishes) Character Description (Under the Great Plum tree) Setting Description (Chembakolli) List poetry	Letter (The Wolf, The Duck and The Mouse) Instructions (Recipe – Indian Chutney) Retell a known story (The Wolf, The Duck and The Mouse) Acrostic Poetry	Setting description (The Tunnel) Alternative ending (The Tunnel) Diary (William – The Night Gardener) Non-chronological report – Jodrell Bank	Book review (Gorilla) Non-chronological report – Dragons Alternative ending (The Dragon Machine)	Explanation – Tigers (There's a Tiger in the Garden) Narrative – retelling of a known story (Little Red) Letter – Rapunzel Letter - Evacuee (Spywatch)	Character description (Spywatch/ Friend or Foe) Recount of real event (Trip to Air Raid Shelter) Simple story retelling (The Bear and The Piano) Performance poetry (Message from the Moon)
READING	Little Wandle Reading Moth by Isabel Thomas Pip and Egg by Alex Latimer	Little Wandle Reading Once Upon a Raindrop: The Story of Water by James Carter	Little Wandle Reading The Night Gardener by Terry and Eric Fan Where Do Clothes Come From? by Chris Butterworth	Grey Island, Red Boat by Ian Beck	Where do clothes come from? By Chris Butterworth	Message from the Moon and Other Poems by Hilda Offen
MATHS	Numbers 10 to 100 Calculations within 20	Fluently add and subtract within 10 Addition and subtraction of 2-digit numbers (1)	Addition and subtraction of 2-digit numbers (1) Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Money Fractions Time	Addition and subtraction of 2-digit numbers (2) Multiplication and division – halving, doubling, quotitive and partitive division
SCIENCE	Biology - Living Things & Habitats Animals Identify that most living things live in habitats Identify & name plants and animals in their habitats Describe how animals obtain food Food chains & different sources of food. Chemistry – Materials		Complete Materials Biology – Animals, including humans Animals & humans, have offspring - grow into adults Basic needs of animals/humans for survival Importance of exercise, eating right amount of different food types, hygiene.		Biology - Plants Observe & describe how seeds and bulbs grow Find out and describe what plants need Biology – Animals, including humans Importance of exercise, eating right amount of different food types, hygiene.	

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	Identify and compare the suitability of a variety of everyday materials, Find out how the shapes of solid objects made from some materials can be changed					
COMPUTING	Unit 2.2 Online Safety eSafety - Jessie and Friends resources	Unit 2.3 Spreadsheets	Unit 2.6 Creating Pictures	Unit 2.4 Questioning eSafety - Jessie and Friends resources	Unit 2.1 Coding	Unit 2.8 Presenting Ideas eSafety - Jessie and Friends resources
HISTORY			Local study A Famous Landmark: The History of Jodrell Bank Significant Individual: Sir Bernard Lovell		The Lives of Children during World War 2 The lives of significant individuals in the past who have contributed to national and international achievements - Winston Churchill What was his role during the war? Evacuees in WW2	
GEOGRAPHY	India - Chembakolli Continents, locate countries, maps, birds-eye view, plan route, Compass points, draw maps, compare HC & Chembakolli Main focus of Geography on Chembakolli <i>Where is Mumbai?</i> How is Mumbai connected to other places? Why do people go to visit Mumbai?		Map skills Looking at maps of Holmes Chapel		Recap map skills WW2 allies and axis Continents and countries	
D.T	Food Technology Make Indian chutney Cutting & knife skills, making & evaluating		Mechanisms (axles/wheels) - Dragon Machines Investigate different vehicles Design, make & evaluate own vehicles		Textiles Sewing (art link - stitch) Hand Puppets (WW2 make do and mend) – Design, make & evaluate.	
ART	Pattern (India) paint, pencil, printing Create a print – repeat patterns, overlap, irregular or irregular		Drawing Drawing – pencil, charcoal, chalk – Trees Sketch to make a quick records Draw leaves using different media on different surface Experiment with tools and surfaces		Texture: Stitch Linked to DT & WW2 Children sew a puppet toy using: Overlapping and overlaying to create effect Cut and shape fabric using scissors Use large-eyed needles – running stitches	

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	<p>Experiment by arranging, folding, repeating, overlapping regular and irregular patterning Natural and manmade patterns Discuss regular and irregular</p> <p>Printing: Press print (link with pattern) Print with a growing range of different objects - man-made and natural objects •Identify the different forms printing takes Discuss regular and irregular shapes Experiment with over printing and colour</p>		<p>Draw lines from observation Study artists Monet – Purple Mash IT link. Link to trees – The Night Gardener</p> <p>Colour Paint different trees using poster paints, draw and colour trees in pencil crayon Shadows Tones Describe colours Make as many tints as possible using white poster paint/watercolour paint Darken colours using black poster paint/watercolour paint to create shades.</p> <p>Large class collage of a tree using magazine pictures Collect, sort and match colours to create an image – Use colour on a large scale</p>		<p>Simple applique work Glue eyes and hair Start to explore other simple stitches Show awareness of contrasts in textures and colours Fabrics used are felt, wool, cotton, For texture – buttons, thread, wool</p> <p>Form: Sculpture –Barbara Hepworth Explore sculpture of malleable materials and manipulate malleable materials for a purpose using..... An awareness of natural and manmade forms Shape, form, texture & sensory qualities of materials. Decorative techniques 3D form Learning about work of sculptors and different kinds of sculptures</p>	
MUSIC	<p><i>Improvising/exploring, Listening</i> Music Express Unit 3 – Our Land Explore timbre, texture Identify ways of producing sounds (pluck, shake, strike) Match descriptive sounds to images Explore timbre and texture</p>		<p><i>Singing/ Playing instruments</i> Music Express Unit 8 – Seasons Sing with expression paying attention to the pitch of a melody. Accompany a song with vocal, body percussion and instrumental ostinato. Identify rising and falling pitch.</p> <p><i>Listening, Appraising</i> Through Christmas performance and other opportunities e.g. Jubilee singing. Develop the use of vocal sounds to express feelings. Chant and sing in 2 parts.</p>		<p><i>Composing, Appraising</i> Music Express Unit 9 - Weather Perform a rhythmic chant. Play independent rhythm. Listen in detail to orchestral piece. Compose music to illustrate a story.</p> <p><i>Singing, Playing instruments, Appraising</i> Unit 12 – Travel (3 lessons) Prepare and improvise a performance using movement, voice and percussion. Use instruments expressively to respond to stimuli. Listen and respond to orchestral music. Use simple musical vocabulary to describe music. Understand and play from simple notation.</p>	
PHYSICAL EDUCATION	<p>Indoor: Bollywood Dance Outdoor: Movement Skills</p>	<p>Indoor: Gymnastics- Stretching, Curling & Arching Outdoor: Net & Wall Game Skills</p>	<p>Indoor: Gymnastics- Pathways- Straight, Zipzag & Curving Outdoor: Target Games</p>	<p>Indoor: Gymnastics- Spinning, Turning & Twisting Outdoor: Invasion Games Skills</p>	<p>Indoor: Sports Day practice - outdoors Outdoor: Athletics</p>	<p>Multi-skills Outdoor: Athletics Outdoor: Striking & Field Game skills</p>

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RELIGIOUS EDUCATION	<p>Religion: Christianity</p> <p>Theme: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p>	<p>Religion: Christianity</p> <p>Theme: Christmas - Jesus as gift from God</p> <p>Concept: Incarnation</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p>	<p>Religion: Islam</p> <p>Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life?</p>	<p>Religion: Christianity</p> <p>Theme: Easter - Resurrection</p> <p>Concept: Salvation</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p>	<p>Religion: Islam</p> <p>Theme: Community and Belonging</p> <p>Key Question: Does going to a Mosque give Muslims a sense of belonging?</p>	<p>Religion: Islam</p> <p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p>
PSCHE	<p>What makes a good friend? Friendships, feeling lonely, saying sorry, conflict, qualities of a good friend.</p>	<p>What is bullying? Rude, mean or bully, Is this bullying scenarios, Cyber bullying</p>	<p>What helps us to stay safe? Where and why there are rules, devise rules for a game, recognise risk, resist pressure, not everything they see online is true or trustworthy</p>	<p>What can help us grow and stay healthy? Help our bodies to be health, sugar can affect their health, being physically active, how much rest and sleep to have, different ways to learn and play, using screen devices, sunshine helps bodies to grow, how to keep safe and well in the sun</p>	<p>What jobs do people do? Different jobs, skills and interests to help do a job, teamwork, qualities, jobs they might like to do when they grow up, technology all around us</p>	<p>How do we recognise our feelings? Recognise, name and describe a range of feelings, physical feelings, emotions, situations can make us all feel different, recognise when they might need help with feelings, recognising big & little feelings, asking for help</p>
VISITS	Village Walk		Library Visit	Visit local church		Trip to Stockport Air Raid Shelters (History - WW2)