

Year 3 Long Term Planning 2023-2024

Y3	Fabulous Fossils & Rocks		A Wonderful World		Ancient Egypt	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WRITING	Poetry - List Descriptive setting (Grandad's Secret) Instructions	Free verse Poetry + Performance Journalistic recount Letter (To Grandpa - Grandpa Christmas by Michael Morpurgo)	Diary (Egyptian Cinderella) Narrative – Fantastic Mr Fox: Recount of real event	Poetry – Kennings Narrative – retell a story with a twist (Pepi and the Secret Names)	Letter (Day the crayons quit) Biography (Little People, Big Dreams Emmeline Pankhurst)	Non-chron report – explanation (The Great Kapok Tree) Adventure story (Grandad's Secret Giant) Rainforest poetry – Calligram
READING	Cinderella of The Nile by Beverley Naidoo	Who's Afraid of the Big Bad Wolf by Lauren Child Blue John by Berlie Doherty	Moon Juice by Kate Wakeling The Secrets of Stonehenge by Mick Manning	Our Tower by Joseph Coelho	The Steadfast Tin Soldier by Hans Christian Andersen Extra Yarn by Jon Klassen	Roman Fort by Mick Manning and Brita Granstrom Water by Catherine Barr
MATHS	Adding and subtracting across 10	Numbers to 1,000	Right angles Manipulating the additive relationship and securing mental calculation	Right angles Manipulating the additive relationship and securing mental calculation	Unit fractions	Non-unit fractions 10 Parallel and perpendicular sides in polygons Time
SCIENCE	Biology- Animals	Chemistry- Rocks	Physics- Forces		Biology- Plants	Physics- Light
COMPUTING	Unit 3.2 Online Safety Unit 3.4 Touch-Typing	Unit 3.5 Email	Unit 3.1 Coding		Unit 3.3 Spreadsheets Unit 3.6 Branching Databases	Unit 3.7 Simulations Unit 3.8 Graphing Unit 3.9 Presenting

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HISTORY	Changes in Britain				The achievements of the earliest civilizations; Focused study: Ancient Egypt. The achievements of the Ancient Egyptians- explore why they built pyramids and what, where and why they traded. Use historical and geographical terms to describe features of past societies, make comparisons with other cities in Egypt and begin to make links between them. Find out about the city of Alexandria- explore why Alexandria became a capital city and use maps to locate the Mediterranean, trade routes and settlements and describe geographical features and make comparisons.	
	Stone Age to Iron Age					
	(3000 BC – 750 BC)					
	Explore changes that occurred between life in the middle Stone Age to the Iron Age.					
	Recognise the continuities, e.g. very little change in houses, house building or settlement size until the Iron Age period.					
	Recognise how new inventions and changes impacted on peoples’ lives- stone technology and bronze for tools and weapons.					
	Understand the importance of the work of archaeologists					
	Explore why Julius Caesar came to Britain					
GEOGRAPHY		Contrasting Environments (Arctic & Antarctica)		Contrasting Environments (Deserts)		Contrasting Environments (Rainforests)
D.T	Soup Making		Moving Monsters (Pneumatic Systems)		Photo Frames	
	Use a range of techniques such as peeling, chopping, slicing, grating, mixing		Know how mechanical systems such as levers and linkages or pneumatic systems create movement		Know how to make strong, stiff shell structures	
			Make design decisions that take account of the availability of resources		Gather information about the needs and wants of particular individuals and groups	
			Apply a range of finishing techniques, including those from art and design, with some accuracy		Order the main stages of making	
			Know whether products can be recycled or reused		Measure, mark out, cut and shape materials and components with some accuracy	

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					Use their design criteria to evaluate their completed products	
ART		Drawing – Cave Make marks and create texture with different drawing implements – pencil, oil pastel, charcoal – develop by colouring in the negative space Artists- History of art	Drawing self-portraits – completing a half photo, face-on self-portrait, side-on self portrait History of art – Egyptian art, compare to more modern artists and their style of face on		Colour- Mix colours and know which are primary, secondary and tertiary colours. Make colour wheels. Use colour mixing to create background for scratching focal point (leaves, flowers) Patterns in the environment inspired by Henri Rousseau jungle pictures. Artists – Henri Rousseau Form and texture - Design tiles linked to Henri Rousseau work – focusing on leaves and flowers. Develop skills of scratching into a surface, rolling out very thin worm-like strands, rolling small bobbles, attaching relief elements to the tile, adding texture and depth with tools.	
MUSIC	Unit 1 Environment Sing in 2 part harmony. Accompany a song on tuned percussion. Select descriptive sounds to accompany a poem. Choose different timbres. Learn about ternary (song) form.	Unit 3 Sounds Music from the Caribbean. Hindustani music. Learn how sounds are produced and instruments are classified.	Unit 6 Time Play independent parts on body percussion, tuned and untuned instruments. Perform rhythmic ostinato. Identify the metre in music. Recognise patterns in staff notation.	Unit 10 Singing French Develop and perform a song by choosing lyrics and structure. Recognise pitch shapes. Read graphic notation to play a melody on tuned instruments.	Unit 3 Sounds Class 3 Recorders	Unit 3 Sounds Class 3a Recorders



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			Listen to and learn about a piece of Romantic music.			
MFL	J'apprends le français/les animaux		Les fruits/les couleurs		Les légumes/nombres 1-10	
PHYSICAL EDUCATION INDOOR	Health Related Fitness	Gymnastics Receiving Body Weight	Dance Around the World	Dance Egyptians	Gymnastics Linking Movements Together	Tennis
PHYSICAL EDUCATION OUTDOOR	Orienteering	Netball	Hockey	Dodgeball	Rounders	Athletics
RELIGIOUS EDUCATION	Sikhism- The Amrit Ceremony and the Khalsa Does joining the Khalsa make a person a better Sikh?	Christianity - Christmas Has Christmas lost its true meaning?	Christianity - Jesus' Miracles Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity - Forgiveness What is 'good' about Good Friday?	Sikhism Sharing & Community Do Sikhs think it is important to share?	Sikhism - Prayer & Worship What is the best way for a Sikh to show commitment to God?
PSCHE	Relationships How can we be a good friend? Friendship; making positive friendships, managing loneliness, dealing with arguments	Health and wellbeing What keeps us safe? Keeping safe; at home and school; our bodies; hygiene; medicines and household products	Relationships What are families like? Families; family life; caring for each other	Living in the wider world What makes a community? Community; belonging to groups; similarities and differences; respect for others	Health and wellbeing Why should we eat well and look after our teeth? Looking after ourselves; growing up; becoming independent; taking more responsibility	Health and wellbeing Why should we keep active and sleep well? Being healthy: keeping active, taking rest
VISITS					Macclesfield Forest	