

Home Learning – Website Ideas

Subject: Literacy- Pre-Formal Cohort

Completed by: Hannah White



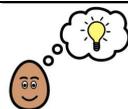
Top 10 Website Links

Link	Brief Description
YouTube- Barefoot Books https://www.youtube.com/user/barefootbooks	Story songs for children to listen to with a range of different themes.
Phonics Play- Phase 1 https://www.phonicsplay.co.uk/Phase1Menu.htm	Provides a range of interactive resources to develop Phase 1 Phonics skills- listening games, alliteration and rhyme.
Letters and Sounds- Phase 1 http://www.letters-and-sounds.com/phase-1.html	Key information about the different strands of Phase 1 Phonics with links to printable and interactive resources.
The Imagination Tree https://theimaginationtree.com/category/learn/literacylearn/	Provides a range of practical activity ideas linking to Phonics, Reading and Writing.
Phonics Bloom- Phase 1 https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1	Key information about the different strands of Phase 1 Phonics with links to interactive resources.
Inclusive Teach https://inclusiveteach.com/tag/sensory/	Examples of Sensory Stories to perform with children. Provides lists of resources needed and print out of story to read.
Oxford Owl https://home.oxfordowl.co.uk/	Key information about the different areas of Literacy. Support for Oxford Reading Tree scheme. Provides examples of activities and eBooks to read.
Twinkl https://www.twinkl.co.uk/	Provides a range of printable and interactive activity ideas and resources for Phonics, Reading and Writing.

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Suggested Activities

Activity

Listening games

Make sounds using a range of noisy items e.g. musical instruments, squeaky toys, crisp packets, boxes etc. What responses do the children make to these noises? Show the children a choice of 2 noisy items, can they match the sound to the correct item?



Listen to animal sounds using YouTube clips. Play animal sound and give children choice of 2 animal toys/pictures. Can they match the sound to the correct animal?

Rhythm

Using musical instruments let children explore making their own rhythms by banging, tapping or shaking. Make a rhythm on your own instrument, can children copy the same rhythm on their instrument?

When banging out a rhythm count it out e.g. 1, 1-2, 1-2-3.

Bang out the syllables in the child's name.



Sound Walk

Go on a 'Sound Walk' around the house or in a safe outside area. Key questions to ask the children:

What can you hear?

What makes that sound?



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Storytime

Sit and read a story together or use YouTube to listen to audio stories of familiar books e.g. The Hungry Caterpillar.



Story choose board



Take photographs of favourite storybooks or use symbols for story songs to make a choose board. Children can choose a story to listen to for a reward or relaxing time.

Sensory mark making

Children to make marks in a range of sensory materials e.g shaving foam, sand, glitter. Children can use their hands or tools to make marks such as paintbrushes, lollipop sticks, sponges.



Mark making

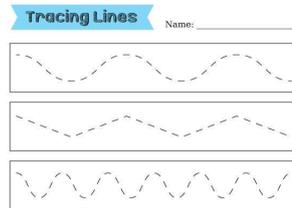
Children to make mark on paper or whiteboards using a range of drawing tools such as paint, pencil crayons, felt tip pens, chalk.



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Tracing

Children to use writing tools to trace over line patterns to develop early writing skills. Children could then also trace over individual letters or their name. Size of letters can be altered from large to small to further develop this skill.

Fine Motor activities



These activities will help to develop children's fine motor skills to support pre-writing activities.

- Threading beads/pasta onto string or pipe cleaners
- Threading string through threading boards
- Playdough- cutting, squashing, rolling
- Jigsaw puzzles
- Posting objects into containers e.g. plastic bottles, cardboard box holes



Sight Words



To develop early word/picture recognition use picture cards to encourage children to say what they see.

Children can also attempt to match the correct word and picture cards for simple words like cat, dog, hat etc.

Give children a choice of 2 picture cards. Adult will read out the name of one of the pictures, can the children identify the correct picture?