



Responses to Questionnaire for Parents Summer 2022

Thank you to those of you who completed our recent parent survey. This year 79 families responded to the survey, representing 18% of our families. The proportion of responses across school was as follows:-

R	1	2	3	4	5	6	Total
14	8	12	12	10	11	12	79

		Strongly Agree	Agree	Disagree	Strongly Disagree	Not applicable
1	My child is happy at school	34	39	3	3	
2	My child feels safe at school	39	37	3	0	
3	The pupils are well behaved	13	52	14	0	
4	If my child has been bullied, the school dealt with the bullying quickly and effectively	3	9	4	2	61 (My child has not experienced any bullying)
5	I am shown what my child will learn during the year	20	46	11	2	
6	When I have raised concerns with the school, they have been dealt with properly	9	39	8	1	22 (I have not raised any concerns)
7	My child has Special Educational Needs and they are given the support they need	3	5	1	0	70 (My child does not have any SEN)
8	The school has high expectations for my child	18	43	12	6	
9	My child does well at school	25	48	8	4	
10	The school lets me know how my child is doing	19	43	11	6	
11	Communication from the school is good	22	36	16	5	
12	There is a good range of subjects available to my child	21	54	4	0	
13	My child can take part in clubs and activities	18	43	16	2	
14	This school supports my child's wider personal development	13	44	18	4	
15	I would recommend this school to another parent	32	34	9	4	

Summary Conclusion

We do work hard to take on board your feedback and we are absolutely delighted that in the majority of areas a high proportion of families strongly agree or agree with the statements.

I think it is important to remember that we are only just getting back to the 'real normal' after Covid. The past year has continued to be disrupted in many ways. We have experienced high staff absence due to illness, many children have also missed chunks of their schooling, which has meant a significant amount of 'catching up' and we have only just been allowed in the last term to have normal events in school and go out on visits. We are really hopeful that we will continue to be able to return to a normality similar to pre-pandemic levels.

Parent comments

36 of the parents who responded to our survey also made comments. Many positive comments were made about children being happy, enthusiastic and flourishing at school, staff going above and beyond to support their child. There were also a variety of comments about the following areas.

Behaviour

Looking further into the data, the parents who disagree are in classes where we have been supporting pupils with challenging behaviour. We will continue to deploy our own support staff and work closely with outside agencies to

ensure behaviour of one or two pupils does not impact on learning. Each child's interpretation of bad behaviour is different and relative to their own behaviour. Formal and informal lesson observations by senior leaders evidence at least good behaviour in all lessons. Visitors often complement our children on their behaviour. We acknowledge that there is a small number of children who can display behaviour that is often linked to complex needs. These children have support in school or are undergoing needs assessments to ensure that we are using the most appropriate strategies to enable them to manage their behaviour in school.

During the last year we have introduced a trauma informed approach to behaviour based on the difficulties caused by the disruption of the pandemic. This system is taking time to embed and effective behaviour management continues to be high priority as we manage the needs of the children throughout school. This has been more challenging in some year groups than in others. As we start a new year, we will be sending out to you a Behaviour Charter in place that clearly outlines school and home expectations for behaviour. We really appreciate the support that you give at home to reinforce our behaviour policy.

Homework

Homework was mentioned by a couple of parents as an area that has differing views. We changed our policy a couple of years ago in line with research published by the EEF regarding the impact of homework, and because so many parents had expressed concern about the stress of homework. We know from other feedback that some parents really welcome the homework menus where children can choose activities that play to their strengths and really engage them in working on a project at home. A small number of parents have asked for more formal homework, particularly maths and English based. We have worked to get the balance right with a range of menu activities (some of which are maths and English related) and expectations about regular reading, learning spellings and practising essentials like times tables at home.

Communication

Our main channels of communication are through the weekly newsletters, Parentmail and the school website. All classes have an email address which can be used for sharing information with the class teacher (particularly homework queries), or emails requiring an urgent reply can be directed to the school office as teachers are not able to respond to emails during teaching time. All year groups have class pages with a range of relevant information. Our Facebook page gives regular messages, reminders and information about upcoming events and has been particularly useful this year as a way to keep parents up to date on our residential visits.

Face to face meetings

Obviously, this has been challenging during the last two years. We are returning to a more normal year where we are planning a Meet the Teacher evening in September, and face to face parent consultation evenings for late October and February. As school has opened up again, we are able to facilitate more face to face meetings with parents and more opportunities for parents to visit school.

After school activities

During the summer term we were able to increase our after school clubs offer post-Covid. We are continuing to do this in the autumn term with a range of sports clubs, singing club, cooking club, coding club, art club, allotment club. We have been mindful to offer clubs across the age ranges and in a variety of areas.

Visits

We have been very disappointed that during the last two years trips have not been possible as we believe these are an essential part of our provision of a broad and balanced curriculum. Our Year 5 and Year 6 children have been able to attend residential visits during the summer term and our Year 4 children have visited The Peak District to enhance their geography topic work. There have also been local activities/village walks related to science and geography and all children in school visited the church to see The Knitted Bible exhibition. We already have a variety of visits booked for the coming year. It is our aim for every year group to have an opportunity for a visit at least once during the year, and many have more. However, we continue to be mindful of the costs of these visits (coach costs in particular with the rise in fuel prices) and acknowledge that not all our families are in a position to be able to afford to make a financial contribution. We have to ensure that this is financially viable for everyone concerned.

This survey has highlighted areas for us to work on over the coming year, some of which will form part of our School Development Plan. We welcome constructive suggestions about how to improve and ways to make our GREAT school EVEN BETTER!!

Thank you for taking the time to respond to our survey and for reading this summary.