**Monday 6th July 2020**

Please find below a list of your child’s daily learning activities. **In between these activities, let you child learn through play. They can play imaginatively with their toys or choose from the ‘Home Choosing Grid’ dated 06/07/20**

|  |  |  |
| --- | --- | --- |
|  | **Activity** | **Tick it off or draw a smiley face!** |
| **Morning** | **Get active** **–**Try one of Andy’s Wild Workouts.  |  |
| **Morning** | **Literacy: The Paper Dolls**Listen to the story or ask someone to read it to you (pdf). Can you join in with the repetitive verse?**Make your own Zig-Zag book**Follow the instructions on how to fold your own book. You will need some adult help to do this. Download Zig-Zag book file. Make up your own story of what happened to the Paper Dolls by drawing on each page. Remember from last week to have a beginning, middle and end. Challenge: write what is happening or where the dolls are going. **Want something different?** You may prefer to make up your own story about made-up characters, a story you already know or something totally different like a non-fiction information book about your favourite things (cars, dinosaurs, pets, etc).  |  |
| **Morning** | **Maths** Play this to recap 1-10 <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>Complete the ‘How many’ activity on the PowerPoint.  |  |
| **Afternoon** | **Phonics** YouTube - Letters And sounds – Receptionair - lesson 13<https://www.youtube.com/watch?v=BOdSE-ATXI8> |  |
| **Afternoon** |  **Our Special Memories**Look at the page in the book where the Paper Dolls go into the little girl’s memory and find all the things she has there; …’white mice and fireworks, And a starfish soap, And a kind granny, And the butterfly hairslide, And more and more lovely things each day And each year.’Can you draw a picture that combines all of your favourite memories? Where would it be? Which people, objects and moments would be in your picture?**Extra challenge**Use a cardboard box (cereal, shoe box, etc), and decorate the background as your special place. You could then make little cardboard people or items to put in it. If you have real pictures or items you could keep them safe in your special memory box.  |  |
| **Afternoon/ Evening**  | **Share a story** |  |

**Share a story**

* **Oxford Owl**

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* **CBeebies Bedtime stories:** <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>
* **Oliver Jeffers:** <https://www.oliverjeffers.com/books#/abookaday/>

**Tuesday 7th July 2020**

Please find below a list of your child’s daily learning activities. **In between these activities, let you child learn through play. They can play imaginatively with their toys or choose from the ‘Home Choosing Grid’ dated 06/07/20**

|  |  |  |
| --- | --- | --- |
|  | **Activity** | **Tick it off or draw a smiley face!** |
| **Morning** | **Play *‘I’m thinking of..’***Play with someone else in your house. Ask them to think of something (toy, tv show, book, etc). They have to use the sentence *I’m thinking of.*. and say 3 sentences to describe it with out saying it. Can you guess what it is? Now swap roles.  |  |
| **Morning** | **Literacy: The Paper dolls**Start by going over the verse, can children remember the words?Look at the picture of the paper dolls from the pdf book. Can you describe in full sentences what one of the dolls looks like *e.g. I can see Ticky, she is wearing a yellow dress and blue hair*.Use the paper doll template to design and decorate your own paper doll.  |  |
| **Morning** | **Maths** Complete the number matching activity. Count and write the correct number in the box.  |  |
| **Afternoon** |  **Phonics**YouTube - Letters And sounds – ReceptionReception ure – lesson 14<https://www.youtube.com/watch?v=dVau1GoS8wQ> |  |
| **Afternoon** | **Get active! – Physical Development**How many times can you throw a ball in the air and catch in in 1 minute?How far can you walk, balancing a ring/ beanbag/ toy on their head in 1 minute?How far can you throw a ball / beanbag/toy?How many star jumps can you do in 1 minute?  |  |
| **Afternoon/ Evening**  | **Share a story** |  |

 **Share a story**

* **Oxford Owl**

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* **Oliver Jeffers:** <https://www.oliverjeffers.com/books#/abookaday/>
* **Share a book from home or library**

**Wednesday 8th July 2020**

Please find below a list of your child’s daily learning activities. **In between these activities, let you child learn through play. They can play imaginatively with their toys or choose from the ‘Home Choosing Grid’ dated 06/07/20**

|  |  |  |
| --- | --- | --- |
|  | **Activity** | **Tick it off or draw a smiley face!** |
| **Morning** | Do the number bonds to ten rhyme – can you remember the actions.Rhyme can be found in the file section. |  |
| **Morning** |  **Literacy:** Start by going over the verse – Watch the story or read it again. Can you remember the words?Tell an adult a sentence to describe the paper doll that you made yesterday. Can you write a sentence about your paper doll? Does it have a name? What is it wearing, etc?  |  |
| **Morning** | **Maths – Odd and evens**Counting on and back to 20 practice <https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens>Draw two circles (one for odd/ even) Take some small toys or items. Start with 2 and share them into the two circles. Next do 3. Can you see that there is 1 in each circle and one left over? This is because 3 is an odd number. On a number line to 10 (download or write on paper) circle number 3 as an odd number. Now try it with toys/ items up to 10. Circle all of the odd numbers on your number line.  |  |
| **Afternoon** | **Phonics**YouTube - Letters And sounds Receptioner– lesson 15<https://www.youtube.com/watch?v=avg7f4o6Zb0> |  |
|  | **Get Active – Physical Development**Complete the challenges with members of your family. Who will get the most points for each activity? Add up your points at the end and see who the winner is. * **Obstacle Challenge**
* **Speed Bounce**
* **Around the World Challenge**
* **Super Slalom challenge**

Activity sheets available to download.  |  |
| **Afternoon/ Evening**  | **Share a story** |  |

**Share a story**

* **Oxford Owl**

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* **Oliver Jeffers:** <https://www.oliverjeffers.com/books#/abookaday/>
* **Share a book from home or library**

**Thursday 9th July 2020**

Please find below a list of your child’s daily learning activities. **In between these activities, let you child learn through play. They can play imaginatively with their toys or choose from the ‘Home Choosing Grid’ dated 06/07/20**

|  |  |  |
| --- | --- | --- |
|  | **Activity** | **Tick it off or draw a smiley face!** |
| **Morning** | Complete the I spy and read worksheet.  |  |
| **Morning** | **Literacy:** How do the paper dolls move?Ask an adult to help you by calling out a verb of how the paper dolls move, e.*g. The paper dolls… hopped, swam, ran.* Can you act it out?Can you write where your paper doll went and how they got there? *My paper doll hopped into a jungle and ran through the trees.* |  |
| **Morning** | **Maths -** Look at the tens frames in the Thursday maths PowerPoint. What do you notice? Odd numbers have a counter on their own. Ask an adult to draw a tens frame on a piece of A4 paper large enough for you to use small toys as counters. Can you place your counters so that they look like the ones on the PowerPoint (odd numbers to have one on its own). After each one, colour on the number grid (file to download) blue for odd and red for even. What pattern do you notice? Tell an adult. |  |
| **Afternoon** |  **Phonics**YouTube - Letters And sounds ReceptionAi, ee, igh (review) – lesson 16<https://www.youtube.com/watch?v=Gyjd2gqw_bU> |  |
| **Afternoon** | **Expressive Arts and Design**When we have Sports Day at school, we all wear our house colours:Yellow for PendletonGreen for SimmondsRed for WhitlockBlue for RedgraveCan you design your own Sports Day kit?**Craft activity:**You could also make yourself a Rosette for 1st, 2nd and 3rd place out of things you have a home. Tomorrow is Reception’s Stay at Home Sports Day, so you can use your Rosettes for the winners in your household. I wonder who will get 1st place in our challenges… |  |
| **Afternoon/ Evening**  | **Share a story** |  |

**Share a story**

* **Oxford Owl**

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* **CBeebies Bedtime stories:** <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>
* **Oliver Jeffers:** <https://www.oliverjeffers.com/books#/abookaday/>
* **Share a book from home or library**

**Friday 10th July 2020**

Please find below a list of your child’s daily learning activities. **In between these activities, let you child learn through play. They can play imaginatively with their toys or choose from the ‘Home Choosing Grid’ dated 06/07/20**

|  |  |  |
| --- | --- | --- |
|  | **Mindfulness & Well-being Friday** | **Tick it off or draw a smiley face!** |
| **Morning** | **Today is our Stay at Home Sports Day.** Listen and watch Peppa Pig’s Sports Day story. <https://www.youtube.com/watch?v=K26eJb7Rz80>You can also watch the song about the Tortoise and the Hare <https://www.youtube.com/watch?v=WF8iaqRqI60>At the end, can you tell a grown up what your learnt from the story and song?  |  |
| **Morning** | **Challenge Friday!**Stay at Home Sports DaySee the Stay at Home Sports Day Challenge on the VLE Reception and Home-learning page for more information.  |  |
| **Anytime** | **Choose an activity from the Home Choosing Grid.**  |  |
| **Afternoon** | **Spell your name PE**Why don’t you and your family complete the spell your name PE activity?  |  |
| **Afternoon/ Evening**  | **What would you like to do?** You choose: * Play your favourite game
* Get cosy and watch your favourite tv show or film
* Read your favourite story.
 |  |

**Share a story**

* **Oxford Owl**

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