

Year 6 Long Term Planning 2023-2024

Y6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WRITING	Narrative – Create own character - write how they're connected to story within the story (Story like the Wind) Descriptive setting (Secret Garden) Explanation (Heart & Vacuum cleaner)	Recount – own account of their day – Ahmed's Secret (creating a vivid picture) Narrative – Writing own version of an extract (setting) Hound of the Baskervilles Letter – persuade character to understand why he has left (Snow Goose)	Narrative – ghost story Flaxman Low (extract) Formal witness statement – UFO Hoax Argument	Complete argument (for and against) Instructions/ explanation Invent a futuristic mode of transport Narrative (including dialogue) – World's End Narrative – twisted story	Brochure – Leaflet to persuade people to visit the Charles Darwin Museum) Non- chronological report (Unusual animal or plant) Diary for the opening - The Island Narrative ending of the story - outsider story (vivid picture) - The Island	Poetry – Classical (The Caged Bird) Speech (Captain Nemo) Jingle (Leaver's performance - Record)
READING	Story like the Wind by Gill Lewis	Clockwork by Philip Pullman The Snow Goose by Paul Gallico	Beowulf by Kevin Crossley-Holland Rose Blanche by Ian McEwan	Between Worlds by Kevin Crossley-Holland	On the Origin of Species by Sabina Radeva The Story of Captain Nemo by Dave Eggars	The Lady of Shalott by Alfred Lord Tennyson
MATHS	Calculating using knowledge of structures (1) Multiples of 1,000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics KS2 Tests	Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average
SCIENCE	Biology: Animals including humans Heart and circulation Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	Physics: Light Recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye	Physics: Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how		Biology: Living things in their habitats – Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including	Biology: Evolution and inheritance – linked to 'book study On the Origin of Species' by Sabina Radeva Recognise that living things have changed over time and that fossils

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	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans	Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.	components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram.		microorganisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics.	provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
COMPUTING	Unit 6.2 Online Safety Programs - 2DIY 3D 2DIY 2Code	Unit 6.4 Blogging Programs – 2Blog Research an aspect of healthy lifestyle for blog	Unit 6.1 Coding Main Programs 2Code	Unit 6.3 Spreadsheets Programs – 2Calculate Entering data and creating bar charts based on data captured from classroom survey	Unit 6.5 Programs –2Connect, concept map on the names related to salt e.g. Salt Lane, The Packhorse Pub, Salters ford	Unit 6.6 Networks What a server is. What a network is. How do they work? How do they work internationally?
HISTORY			Local study on the significance of transport: development of canals; the importance of the first railways and improvements to the road network. Explore how transport has changed historically in locality and impacted on lives; and ways the community in Holmes Chapel and surrounding areas has changed and developed since the Middle Ages and the industrial revolution to the present day.			
GEOGRAPHY	The regions of the United Kingdom - On our doorstep! The counties and cities of UK, geographical regions and their human and physical characteristics, key topological features and land-use patterns.					
D.T		Textiles: Christmas stockings Design a stocking using CAD (MSWord) to give as	Food tech – Portioning Regional foods Glamorgan Sausages with different cheeses			Control/computing Knex Work in teams to build a fairground ride. Program

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		a gift to someone they care for. Cut out a paper template, cut fabric, stitch design, stitch seams, evaluate if meets design brief				fairground ride using Knex software.
ART	Drawing – Drawing Christmas baubles Creating a surface using curved lines and pen drawn patterns. Interpret the texture of a surface	Light and shadow – texture of surfaces Hues, tint, tone, and mood – colour to express feelings – travel poster front cover	Tone and shades– Still life – shells. Skills, wooden bowl, flowers in a jar Concept of perspective - Drawing of Twemlow Viaduct in pencil using tone and shade Industrial pictures – pen and ink a close-up of Stephenson’s rocket	Lino printing Builds up drawings and images of whole or parts of items using various techniques Explore printing techniques used by various artists Texture - Develops experience in Embellishing Applies knowledge of different techniques to express feelings Work collaboratively on a larger scale Develop a fabric design based on work of Althea Nash	Life drawing Observational drawings of people – increasing accuracy Wire sculptures of figures (do step by step eg arms and twist, then legs) Based on Giacometti	Abstract art Jean Miro Bridget Riley Frank Bowling (Hues, tint, tone, shades and mood – colour to express feelings)
MUSIC		Unit 2: Journeys		Unit 3: Growth		Unit 4: Roots plus end of year performance with singing in small groups, pairs and large groups
MFL	En classe Les vêtements	Verbs and grammar/ project work Christmas in Francophone countries	Chez Moi		À L'École	

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PHYSICAL EDUCATION INDOOR	Health Related Fitness	Boccia/Kurling	Dance – British Values	Gymnastics - Flight	Gymnastics – Group and Sequencing	Badminton
PHYSICAL EDUCATION OUTDOOR	Football	Team Building and Problem Solving	Basketball	Tag Rugby	Cricket	Athletics
RELIGIOUS EDUCATION	Theme: Beliefs and practices KQ: What is the best way for a Muslim to show commitment to God?	Theme: Christmas Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born	Theme: Beliefs and Meaning KQ: Is anything ever eternal?	Theme: Easter KQ: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Theme: Beliefs and moral values KQ: Does belief in Akhirah (life after death) help Muslims lead good lives?	
PSCHE	ESAFETY – bullying and cyberbullying Body Image (Dove resources) Appearance ideals The appearance ideals – the way our culture tells us to look at certain moments in times How can the media influence people? How can drugs common to everyday life affect health? Linked to science and healthy lifestyle and Computing and blogging		British Values Mental health and keeping well – a healthy habit The sleep well factor New Dove resources		What will change as we become more independent? Growing and changing How do friendships change as we grow? Different relationships, changing and growing, adulthood, independence, moving to secondary school	
VISITS			Field trip to look at Twemlow Viaduct			Residential