



School development plan 2015 - 2018

Our vision

Holmes Chapel Primary School ...where children enjoy learning, achieve their full potential and are happy and successful.

In Holmes Chapel Primary School children feel safe, cared for and enjoy their learning. All achievements are valued and celebrated as children experience a rich, creative and challenging curriculum which enables them to fulfil their potential. They will leave school highly literate and numerate but with strong interpersonal skills. Clear communication exists between home and school encouraging parents and carers to be partners in their child's education. Our children become independent lifelong learners, self-motivated and confident to be responsible citizens. All of this is achieved in a safe, attractive and stimulating environment.

In delivering our vision we;

- Ensure our school is a place with high standards of behaviour where children are safe, happy and learning;
- Contribute to the children's spiritual, emotional, social, moral and physical development promoting a healthy, happy and safe lifestyle and offering a broad and exciting range of opportunities;
- Provide excellent teaching and learning;
- Develop children's self- confidence, resilience, imagination and creativity through a challenging curriculum which meets the needs of every pupil;
- Develop positive approaches and attitudes to the needs of others and enable children to become responsible and active members of our diverse society;
- Are open and welcoming to children and parents and work in partnership with them and the wider community;
- Ensure that creative approaches to learning equip the children to be lifelong learners;
- Support and value all staff and governors and ensure we share their strengths and encourage their own development;
- Continue to work in partnerships with other schools.

Priorities 2017-18

This year's School Development Plan was drawn up during September 2017, following a full review of our progress against our 2016-17 objectives. Governors met with school staff, including, teachers, TAs, middays and support staff to use available information, including staff and governors own observations, feedback from staff and parents' survey, through data analysis and feedback from all subject coordinators and the chair of governors.

We thoroughly review our school development plan on an annual basis in line with our vision for the school and, at our next review, we will add further detail to our plans for 2018 – 2019. We recognise that while our school development plan is set in line with the academic school year, an outline of our longer term plan allows us to plan our budget priorities to match our school development priorities. This year we will explore opportunities for the future development of the school including building on our partnership and collaborative working with other schools.

Our plan is ambitious but reflects the enthusiasm of the staff and governors in tackling our areas for development. However we are also realistic. We recognise that as we work towards one priority, it may become necessary to delay work in some areas of our plan, to ensure thoroughness in our actions and maximise their impact.

<p>Quality of teaching, learning and assessment and Outcomes for Children:</p> <p>Further increase progress and raise attainment in core subjects through further developing diagnostic assessment, as a tool for planning of differentiated class activities, and interventions, including a focus on increasing proportion of pupils achieving greater depth</p>	<p>Curriculum:</p> <p>Further develop Foundation Subject Curriculum to allow each pupil the opportunities to develop and demonstrate subject specific skills and knowledge appropriate to their ability including those pupils with the potential to be working at greater depth.</p>
<p>Behaviour and safety of pupils:</p> <p>To support and guide every child in behaving appropriately at all times (including break, lunch, assemblies, walking round school)- showing respect towards all staff and pupils and caring for our school environment.</p>	<p>Effectiveness of leadership and management:</p> <p>To ensure our premises continue to be safe, secure and that they are being used to maximum effect</p>
<p>Effectiveness of leadership and management:</p> <p>To further develop and implement changes necessary to ensure the strategic direction of our school is securing opportunities and partnerships for the benefit of the pupils in our school, and continuing to make our great school even better</p>	