



School development plan 2015 - 2018

Our vision

Holmes Chapel Primary School ...where children enjoy learning, achieve their full potential and are happy and successful.

In Holmes Chapel Primary School children feel safe, cared for and enjoy their learning. All achievements are valued and celebrated as children experience a rich, creative and challenging curriculum which enables them to fulfil their potential. They will leave school highly literate and numerate but with strong interpersonal skills. Clear communication exists between home and school encouraging parents and carers to be partners in their child's education. Our children become independent lifelong learners, self-motivated and confident to be responsible citizens. All of this is achieved in a safe, attractive and stimulating environment.

In delivering our vision we;

- Ensure our school is a place with high standards of behaviour where children are safe, happy and learning;
- Contribute to the children's spiritual, emotional, social, moral and physical development promoting a healthy, happy and safe lifestyle and offering a broad and exciting range of opportunities;
- Provide excellent teaching and learning;
- Develop children's self- confidence, resilience, imagination and creativity through a challenging curriculum which meets the needs of every pupil;
- Develop positive approaches and attitudes to the needs of others and enable children to become responsible and active members of our diverse society;
- Are open and welcoming to children and parents and work in partnership with them and the wider community;
- Ensure that creative approaches to learning equip the children to be lifelong learners;
- Support and value all staff and governors and ensure we share their strengths and encourage their own development;
- Continue to work in partnerships with other schools.

Priorities 2016-17

This year's School Development Plan was drawn up during September 2016, following a full review of our progress against our 2015-16 objectives. Governors met with school staff, including, teachers, TAs, middays and support staff to use available information, including staff and governors own observations, feedback from staff and parents' survey, through data analysis and feedback from all subject coordinators and the chair of governors.

We thoroughly review our school development plan on an annual basis in line with our vision for the school and, at our next review, we will add further detail to our plans for 2017 – 2019. We recognise that while our school development plan is set in line with the academic school year, an outline of our longer term plan allows us to plan our budget priorities to match our school development priorities. This year we will explore opportunities for the future development of the school including building on our partnership and collaborative working with other schools.

Our plan is ambitious but reflects the enthusiasm of the staff and governors in tackling our areas for development. However we are also realistic. We recognise that as we work towards one priority, it may

become necessary to delay work in some areas of our plan, to ensure thoroughness in our actions and maximise their impact.

Our plan is organised under five headings, with associated action plans. We do however recognise overlap between some areas of the plan:-

| Outcomes for Children and Other learners and Quality of teaching, learning and assessment: | Effectiveness of leadership and management: |
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| <p><u>English</u></p> <ul style="list-style-type: none"> • Improving our children’s spelling and its application within writing in order to increase proportion of children meeting end of year expectations in writing. • Increasing proportion of children meeting end of year expectations in reading <p><u>Maths</u></p> <ul style="list-style-type: none"> • Improving attainment of middle to lower attaining pupils in reasoning and problem solving • Secure times-tables knowledge for all pupils <p><u>Curriculum</u></p> <p>To develop an outstanding curriculum that is broad and balanced for all our children across all subjects with a focus on:-</p> <ul style="list-style-type: none"> • Ensuring each subject has a high profile and high quality learning taking place • Maximising use of all time available within school day/ week / term • Further developing the computing element of our curriculum | <ul style="list-style-type: none"> • To further explore and develop effective strategic partnerships for the benefit of the pupils in our school • To further develop the effectiveness of the board • To ensure our premises are being used to maximum effect |
| Personal development, behaviour and welfare | The effectiveness of the early years provision: quality and standards |
| <ul style="list-style-type: none"> • Developing the global dimension of our curriculum • Implementing the new Cheshire East RE syllabus • Further developing our own PSHE scheme of work with a focus on the emotional wellbeing of our pupils | <ul style="list-style-type: none"> • Raising attainment in literacy in EYFS |